



# New Zealand Maritime Museum HUI TE ANANUI A TANGAROA

## Keep The Oceans Clean

*Good water, good life.*

*Poor water, poor life.*

*No water, no life...*

Sir Peter Blake

***How healthy are our oceans?***

***What impact have people had on the health of the sea?***

***What can any one of us do to make a positive difference?***

### **Programme overview**

Keep The Oceans Clean! will support students to discover the incredible life in our seas and how our own survival is connected to a healthy ocean. They will explore and reflect on our relationship with the sea and the issue of rubbish and pollution in the world's oceans. Students will be encouraged to take action and may create artworks from waste collected from the sea or waterways.

This popular programme is set in our unique galleries in the heart of Auckland's busy waterfront.

During your visit students will take part in a fully programmed timetable including:

- An Educator- led workshop including discovering the sea life at the Museum up close!
- A self-guided trail exploring the galleries of New Zealand Maritime Museum

Please talk to our Educators when booking about additional learning experiences including:

- Optional sailing onboard our heritage vessel Ted Ashby to observe the harbour
- A sailing experience on board an eco-friendly waka hourua



Whale Tale made by students during 2013 Volvo Ocean Race

### **Curriculum links**

Social Sciences, Science, Visual Arts

Key Competencies

Participating and Contributing

Values

Ecological sustainability, community and Participation

### **Organisational Details**

Class Level: Suitable for all levels

Group Size: Maximum 70 students per day

Availability: All year

Cost: \$5 per student

(\$10 if sailing included)

All adult supervisors FREE

### **To book**

**Complete an enquiry form on our website:**

<http://www.maritimemuseum.co.nz/education/education-enquiry-form>

**Email** [bookings@maritimemuseum.co.nz](mailto:bookings@maritimemuseum.co.nz)

**Phone the Bookings Team** 09 373 0807